

South Plains College
Arts and Sciences Division
Communication Department

Spanish 1411- Fall 2022

(.451/.452) Online Dual Credit

Prof. Wayne Langehennig

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Reese Office Hours: M/W-8:30-9:00; 10:40-11:00; 12:15-1:00;
2:40-4:00; T/TH-2:15-3:00; F--by appointment.

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

Required Materials: Arriba-Comunicación y Cultura, 7th edition (Textbook or e-book format via MySpanish Lab)
MySpanishlab, (online component--purchase access)--Course ID- **CRSKLHS-920418**
Spanish/English Dictionary and Spanish verb book (recommended)

Course Description: SPAN 1411 (4:3:3). This course is specifically designed for beginning Spanish students. The course includes a study of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Semester Hours: 4; Lecture Hours: 3; Lab Hours: 3. Pre-requisite: none. Students with two or more years of high school Spanish or significant Spanish-speaking background will be enrolled in SPAN 1412.

Additional Information:

This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of the Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language. You will continue to acquire and improve upon your aural comprehension by listening to a variety of speakers in audio and video and by listening and responding to the comprehension exercises in MySpanish Lab (MSL), as well as any additional materials presented online. It is recommended that you spend time outside of class exposing yourself to the Spanish language by watching Spanish-speaking programs, listening to Spanish radio stations, choosing print materials of personal interest that are in Spanish, and engaging in interactions with others that speak the language. Also, it is always important to understand the basic principles of grammar in order to become more proficient, and this will require that you learn said principles and rules, which will be discussed/viewed in English. In learning such an array of communication skills you must diligently practice and strive for improvement. It is impossible to "cram" for a language class and expect satisfactory results as communicative competence is built gradually over a period of time. You will be given ample resources to help you succeed and you will be held to high expectations in all aspects of this course. Having and maintaining an active email account as well as online access will be essential for this course. Please note SPC campus computer lab locations and times or reach out to me if you find yourself with connection issues and need access information.

Assignments: This course will cover chapters 1-4 of the Arriba textbook. All online assignments on the MSL are to be completed by 11:59pm CST on the assigned due date. You should read and study your materials prior to attempting them. Assignments will include MySpanish Lab (MSL) assignments, watching assigned videos in Spanish, listening and speaking activities (recordings). Please prepare your assignments carefully. **Assignments will not be accepted incomplete or late.** On average you should study an amount of time equal to that spent in class. This will likely entail 3-5 hours weekly, including preparation, vocabulary review, exercises, etc. Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

MySpanish Lab calendar assignments are structured as follows (using Chrome as your browser):

SAM activities- These Student Activity Manual exercises (SAM) will be the majority of your online assignments on the calendar. You will be able to work these exercises 3 times AFTER looking at the corresponding textbook pages. You should use the feedback bubble to see any hints or, after your second attempt, the correct answer that will be given. So, your third submission should be 100% correct. If you make a 100 on your second attempt, you should “try again” and submit it a 3rd time. This will help your average on the exercise. It is important that you self-evaluate and learn from your mistakes on these exercises. These are not exams; they are homework so you should be utilizing your textbook and notes to complete them (be prepared before you start).

TXT activities- These activities are identical to the ones listed in your textbook on the pages indicated. These can be worked up to 100X and your highest grade will be taken. These tend to be more reading intense so take your time and make the extra effort to look up what’s being said.

Extra Practice activities- These activities are usually assigned toward the end of the chapter. They are not optional practice as they weigh the same as other grades so don’t be fooled by the title. These test your essential grammar for the chapter. These can be worked up to 100X and your highest grade will be taken.

Practice Test- Depending on the test format, these may be assigned prior to a given exam. These can be worked up to 100X and your highest grade will be taken. You should check the feedback bubble after your 1st attempt and look at your mistakes and possible hints.

Grammar and Vocabulary Tutorials—these are ALWAYS available in the tutorials tab. I suggest spending 30 minutes a day with them. I will purposely assign some on the calendar, but you can always access them from the top of the page.

Tests- These will be posted on designated test days/location. They will be timed, and all questions must be answered. You will have one attempt. They will cover all forms of grammar and vocabulary from the chapter. You will have Listening, Reading, and Writing sections in multiple formats (true/false, fill in the blank, multiple choice, word banks, and short sentence answers).

Evaluation: Grade determination:

MySpanish Lab (includes all exercises posted on the MSL).....	60%
Chapter Exams (Arriba textbook)	30%
Final Exam (oral)	10%

***A grade of ‘C’ or better is required in order to continue to the next level of Spanish at SPC. The next course is SPAN 1412**

MySpanish Lab: This is an online class which includes a 3 hour weekly lab requirement. This means that you must log in and complete the assigned activities and exercises in order to fulfill this component of the course. You are to remain above 80% completion of all assigned exercises at any given time. You must simply do your assigned work. Students not meeting this requirement will receive one warning in writing. Failure to meet requirements will result in the student being dropped from the course (see Special Notice below).

Missed assignments: There will be **no make-up work, quizzes, nor make-up exams**. I encourage you to let me know if you fall ill during the course of the semester, a family emergency, or find yourself with an approved school activity that impedes with pending MSL assignments (not past due). I will, at my discretion and within reason, work with you. I would expect these instances to be rare. You communicating with me in a timely manner will be expected and is appreciated.

Written Exams: Written exams will consist of timed evaluations over the textbook chapter material/readings. Format will vary but will be completed on the MySpanish Lab. You are not allowed to access any materials or 3rd party sources for completing exams unless instructed otherwise.

Oral Final Exam: Every student must take the comprehensive Oral Final Exam. Specific date and format to be determined.

Special Notice: If at any time you decide to quit attending class is your responsibility to follow the appropriate procedures and drop the course. I strongly encourage you to visit with your professor before dropping any course. **The last day to drop the course is Thursday, December 1st.** If you have not logged into the MSL, maintained an 80% completion of all posted exercises after being warned, expect to be dropped from the course by the instructor and receive the grade of “F”.

Academic Integrity: Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, the use of online translators/websites for written assignments is considered cheating.

SPAN 1411 Learning Outcomes: Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Course Objectives: The purpose of this course is formed by *ACTFL National Standards for Foreign Language Learning in the 21st Century*, focusing on the five general areas:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

COURSE SYLLABI STATEMENTS

4.0 INSTRUCTIONAL POLICIES AND RESPONSIBILITIES

4.1 Course Syllabi

The syllabus for each course should be reviewed annually and revised as appropriate by the faculty. Instructors are encouraged to think and plan course and units of instruction, i.e., content, methods of presentation, teaching aids, student roles and tests in terms of student behavioral objectives. Student participation in planning, where practical, and their orientation about course plans tend to enhance course relevancy. Copies of syllabi should be filed with the department chairperson and the appropriate dean.

4.1.1 Syllabus Statements

Each syllabus should include the following Diversity Statement, Disabilities Statement, Non-Discrimination Statement and Title IX Pregnancy Accommodations Statement appropriate to the location of the course.

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

The South Plains College COVID Response page as well as the Return to Campus Plan has been updated for the fall 2022 terms. Please take time to review this information at <http://www.southplainscollege.edu/emergency/covid19-faq.php>

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches

- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

<http://www.southplainscollege.eemployees/manualshandbooks/facultyhandbook/sec4.php>