

BEGINNING GOLF KINE 1113
INSTRUCTOR SYLLABUS

Instructor: Mike Harrison

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METHOD OF EVALUATION:

- Attendance and Participation - 70 %
 - a. Each absence, after the first, deducts 8 points from this grade. The first absence deducts 4 points from this grade.
 - b. Each tardy deducts 1-8 points from this grade.
 - c. One & ½ hour late is a 6 pt. deduction
 - d. 1 excused absences may be made up. For an absence to be considered excused, the instructor must be told the reason for the absence by the following class period. Student will be dropped if they have 2 unexcused absences in the first 30 days, or 4 weeks of classes.
 - e. Student must play additional golf at the class offered course, or attend another class of Mike Harrison's to make up a class. Last day to make up classes is _____
 - f. A tardy may not be made up. Tell the instructor of any reason for an excused tardy. Tardies will add up to be absences that may require a student to take the final exam.
- Golf course play and etiquette - 10%
 - a. This grade is determined by the students etiquette and golf play concepts both during class and outside of class. ***
 - b. Students play of 5 – nine hole rounds of golf.
 - Score cards signed and dated on days of play.
 - -20 cards not dated, -20 cards not containing time of play, -40 cards not signed by club attendant or instructor, -10 card not filled out properly, -10 card not turned in within one week of play
 - Cards with no First and Last name, will not receive any credit.
 - All score cards turned in by _____
- Two golf test's - 20%
 - a. One test will be given over golf play and etiquette.
 - b. The other test will be the FINAL EXAM. **Date of Final** _____
 - Anyone who has fewer than -5 points on their attendance grade, has received a score of 100 on all 5 score cards, and has a score of 70 or better on the first exam, is exempt from the final.

**** Any time a student misuses or abuses golf facility or golf equipment, they may be automatically dropped from the course without a refund.

LAST DAY TO DROP: _____

**SOUTH PLAINS COLLEGE
1401 S. COLLEGE AVE.
LEVELLAND, TX 79336**

Course Number: KINE 1113

Course Title: Beginning Golf

Course Credit Hours: 1 Lecture Hours: 0 Lab Hours: 3 Clinical Hours: 0

Prerequisite: None

Textbook: National Golf Foundation: USGA Rules of Golf
<https://www.usgapublications.com/collections/rules-of-golf-2019/products/the-rules-of-golf-effective-january-2019?variant=12619754274896> May be purchased, or down loaded free, at this address.

Supplies: Golf Clubs, Golf Bag, Golf Balls & tees, Golf/Athletic Shoes

Course Description: This course covers basic golf rules, etiquette, and mechanics. Five full rounds of golf must be completed by semesters end. Class meets off campus.

Course Requirements:

- Attendance, participation, and promptness
- Abide by Corona Virus rules for the class
- Accomplishment of daily assignments
- Abide by golf rules and attire
- Complete assigned rounds of golf and written final

Course Format Includes: Lecture and Video tapes, driving range practice, Demonstration's, putting and chipping techniques, and course play.

Method of Evaluation: See instructors grading policy

South Plains College is committed to maintaining a safe and healthy learning and work environment for students, faculty and staff as the SPC Texan Community returns to campus amid the COVID-19 pandemic. To accomplish this goal, it is imperative that everyone join together to do their part. SPC has developed a Return to Campus Plan that outlines how the college will operate and the measures that will be implemented to help protect you and your loved ones. We look forward to welcoming you back to campus, as we continue to emphasize the following points:

- All students, faculty and staff should monitor their health and notify appropriate personnel and their health care provider if they experience any symptoms related to COVID-19.
- All students, faculty and staff who have symptoms of COVID-19 should contact DeEtte Edens, BSN, RN in Health Services at dedens@southplainscollege.edu or at (806) 716-2376.
- Cleaning and sanitization process will be emphasized in every area of our campus.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Additional Statements may be found on the syllabus located on Blackboard. Statements such as "Diversity", "Disability", "Non-Discrimination", "Title 9 Pregnancy Accommodations", and "Hand Gun Carry" policy.

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

BEGINNING GOLF KINE 1113

EXPECTED LEARNING OUTCOMES	EVALUATION
1. Student will demonstrate knowledge of, and performance of, proper grip, stance, and posture when addressing the golf ball.	Daily participation & Instructor observation
2. Student will apply knowledge gained for the total use of various clubs.	Daily participation
3. Student will demonstrate and execute pre-shot routine, putting, chip and run shots, and various golf swings (quarter, half, and three-quarter swing) needed for the game of golf.	Daily participation
4. Student will demonstrate knowledge of proper etiquette, attitude, and conduct during practice and play time on a golf course.	Test # 1 and Daily observation
5. Student will be able to apply the knowledge gained in class to safely play a game of golf, which includes proper use of rules, proper scoring, and total play.	Score cards and Final Exam
6. Students will develop an interest in golf through attending and participating regularly in class.	Daily observation Daily Participation

PHED 1113 BEGINNING GOLF WEEKLY SCHEDULE

WEEK 1

1. Class orientation, explanation of equipment and materials needed for class, explanation of the evaluation of the student for their final grade.
2. Explain golf etiquette hand out. Explain the importance of golf etiquette on the entire course (Tee-boxes, fairway, bunkers, & greens).
1. Etiquette test and show the video on ½ golf swing.
2. Review club grip and the ½ swing.

WEEK 2

1. Show video on the proper grip of the golf club
2. Explain the proper grip of the club and the starting of a ½ swing using all irons.
3. Etiquette test.

WEEK 3

1. Practice $\frac{1}{2}$ and $\frac{3}{4}$ swings using all clubs
2. Practice chipping and putting.
3. Show video on the full swing.
4. Practice the full swing using all clubs

WEEK 4

1. Play a 9 hole round of golf.

WEEK 5

1. Show the video that teaches chipping and pitching onto the green.
2. Continue practice on the driving range using all clubs
3. Give student their golf rules book and explain all of their final will come from the book.

WEEK 6

1. Teach and play a round of Scramble golf

WEEK 7

1. Practice the use of all clubs.
2. Let student practice whatever is giving them difficulty.

Week 8

1. Play a 9 hole round of golf.

WEEK 9

1. Explain everything found on a score card.
2. Finish the class students working on their own.

WEEK 10

1. Practice on the driving range.
2. Beginners will be taught something the advanced players researched

WEEK 11

1. Play a 9 hole round of golf. Note problems and improvement.

WEEK 12

1. Teach pre-shot routine. Practice pre-shot routine.
2. Using score cards turned in, develop even teams for another golf scramble play.

WEEK 13

1. Allow the student to play another 9 hole golf round.

WEEK 14

1. Allow the student to practice any area of golf they wish (putting, chipping, long irons, etc.). Observe and help them where needed.
2. Group the students up into similar abilities and allow them to play another 9 holes of golf.

WEEK 15

1. Play the last scramble and compare their original scramble scores.
2. Remind them of their final next week and ask them if they have any rules questions.

WEEK 16 WRITTEN FINAL