

Course Syllabus

Course title:	EDUC 1100, Academic Strategies
Semester:	Spring 2022
Location:	Plainview Campus
Instructor:	Sharon Chatham
Contact info:	(806) 729-4687 schatham@southplainscollege.edu

Required materials: A Student's Quick Start Guide to a Brain Upgrade, by Janet N. Zadina Copyright 2014 www.brainresearch.us

Course description: (1:1:0) This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies.

Course purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts. This requires dual enrollment with READ 0300.C05.

Course philosophy: This course is based on a value system of focused attention, personal responsibility, integrity, risk-taking and contribution.

Course objectives: In this course, students will learn

- To assume responsibility for choices made, decisions derived and actions taken, including ownership of their college education;
- To develop an attitude of success towards tasks and challenges in college and in life;
- To develop the behavior of regular classroom attendance and participation;
- To identify personal strengths and weaknesses;
- To create and implement a plan to transform weaknesses into areas of competence;
- To manage college stressors;
- To implement cognitive and metacognitive strategies that will lead to improved academic performance in college;
- To utilize campus resources including the library and the Teaching and Learning Center;
- How to contact their major advisor and develop a degree plan for achieving goals at South Plains College.

Grading scale: Your grade will be determined by the following:

Assignments = 50%

Attendance and Participation = 50%

Absence 1 = 16.67%

Absence 2 = 16.67%

Absence 3 = 16.57%

Absence 4 = 0%

With grades based on the following scale:

90 to 100 = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

0 to 59 = F

Missed or late assignments: Late or missed assignments will not be accepted. Students are responsible for all assignments, whether in attendance or not at the time the assignments are made. Check the syllabus and with me for assignment information. If you must miss class, send in your assignment early to the instructor as an email attachment. [Send to schatham@southplainscollege.edu.]

Attendance policy: Students must attend each session and be on time. Absences will affect the grade in this course. If you have four absences, you will be dropped from the class. If you arrive more than five minutes after class has started, you will be counted tardy. Two tardies will be considered equivalent to one absence. THERE ARE NO EXCUSED ABSENCES. An absence is an absence. Four absences = 0 % grade for attendance and participation.

Academic integrity: It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. The offender is liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct."

Diversity statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

ADA Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4606](tel:716-4606), or Levelland (Student Services Building) [716-2577](tel:716-2577), or Plainview Center (Main Office), 806-716-4302 or 806-296-9611.

Title IX Pregnancy Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Campus Conceal and Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

COVID Statement

Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty, and staff who have a known exposure or have tested positive. Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test. Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19. Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days. If you are still symptomatic, please contact DeEtte Edens at dedens@southplainscollege.edu or 806-716-2376 prior to your return date.

Tentative Schedule for EDUC 1100.C501 Spring 2022

WEEK	DATE	TOPIC	ASSIGNMENT
Session 1:	Feb. 1	Introductions Getting Started Typology & E-LASSI Pre-Test *Must print* Typology & E-LASSI Pre-Test	Syllabus Review Go to www.hhpubco.com/LASSI/ The school number is 77976 Your user name is ptsb Your password is jvm3 Go to www.humanmetrics.com and take the Free Typology Due on February 8
Session 2:	February 8	Learning and Success in Your Brain	Reflection paper: what are your learning strengths and weaknesses; how will you improve? What are your personality strengths and challenges; how will you improve? Due on February 15
Session 3:	February 15	Reflection Paper	Discuss Individual Typologies Complete Week 1, Day 1-5 (pp. 55-64). Due on February 15
Session 4:	March 1	Week 1: Learning and Success Start in Your Brain	Complete Week 2, Day 1-5 (pp. 45-54). Due on March 8
Session 5:	March 8	Week 2: Using Your Senses to Enhance Learning	Complete Week 3, Day 1-5 (pp.6-15) Due on March 29
Session 6:	March 29	Week 3: Make Emotions Work for You, Not Against You	Complete Week 4, Day 1-5 (pp: 17-26) Due on April 5
Session 7:	April 5	Week 4: Good Frontal Lobes=Success and a Good Life	Complete Week 5, Day 1-5 (pp: 27-34) Due on April 12
Session 8:	April 12	Week 5: Make Remembering Easier	Complete Week 6, Day 1-5 (pp. 35-43) April 19
Session 9:	April 19	Week 6: Become a Better Learner for Now and for Life	Complete Post LASSI & Written Summary Use data from the E-LASSI and other assessments in class and in the Brain Upgrade book. Due April 26 Final Exam: This is an oral presentation assignment. Oral presentation must include poster or power-point presentation over what you have learned from this course. Use your Typology, Pre & Post E-LASSI Test and any information from the Brain Upgrade Text. Due on May 3

Session 10:	May 3	Final Exam/Oral Presentations	
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List of Assignments/Due Dates

1. ELASSI pre-test/February 8
2. Typology (MBTI) / February 8
3. Reflection Paper /February 15
4. ELASSI Post-Test /April 26
5. Final Exam / Oral Presentations May 3

Everything on this schedule is subject to change.

ⁱ Your final presentation can be a poster presentation, video, PowerPoint presentation or you may use any presentation tools you choose (such as Prezi or Xtranormal, etc.) Be sure to discuss your plans with Instructor before finalizing your project.



EDUC 1100.C501 Syllabus – Spring 2022
Sharon Chatham, Instructor

I have read the syllabus and course description for Basic Reading and Writing.
I understand and accept all policies and procedures as described.

SPC Student Email:_____

Printed Name:_____

Signature:_____ Date:_____

Return this form to Instructor.