

South Plains College
Mathematics Department
Intermediate Algebra – MATH 0320
Course Syllabus
Spring 2019

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Office Hours: by appointment.

Or online shared white board at <https://www.webwhiteboard.com>

Course Description: (3:3:1) Prerequisite: MATH 0315 or one year of high school algebra. This course is designed for the student who needs MATH 1314 or 1324. It includes a study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a specific emphasis on linear and quadratic expressions and equations. Time in a math lab is required. This course will not satisfy graduation requirements. Semester Hours: 3 Lecture Hours: 3 Lab Hours: 1 Pre-requisite: MATH 0315 or one year of high school algebra. (copied from the current SPC catalog)

Core Objectives:

Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.

- Develop, interpret, and express ideas through written communication.
- Develop, interpret, and express ideas through oral communication.
- Develop, interpret, and express ideas through visual communication.

Critical Thinking: Creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.

- Generate and communicate ideas by combining, changing, and reapplying existing information.
- Gather and assess information relevant to a question.
- Analyze, evaluate, and synthesize information.

Empirical and Quantitative Competency Skills: The manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

- Manipulate and analyze numerical data and arrive at an informed conclusion.
- Manipulate and analyze observable facts and arrive at an informed conclusion.

Course Objectives: Successful completion of this course should reflect mastery of the following objectives. Chapter and section numbers are indicated in parentheses.

1. Define, represent, and perform operations on real and complex numbers. (7.3)
2. Recognize, understand, and analyze features of a function. (2.2,2.3)
3. Recognize and use algebraic (field) properties, concepts, procedures (including factoring), and algorithms to combine, transform, and evaluate absolute value, polynomial, rational, and radical expressions. (4.3, 4.4, 4.5, 4.6, 4.7, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 6.5)
4. Identify and solve absolute value, polynomial, rational, and radical equations: (1.1, 1.6, 5.5, 6.6, 7.4, 7.5)
5. Identify and solve absolute value and linear inequalities. (1.1, 1.6)
6. Model, interpret, justify mathematical ideas and concepts using multiple representations. (2.2, 2.3, 4.8, 5.5, 6.6)

TSI: The Texas Success Initiative (TSI) is a state program designed to ensure that all Texas institutions provide placement testing, personal advisement and appropriate instruction to students to enhance their opportunities for success in their college studies. All new students entering Texas colleges and universities are required to take a placement test prior to enrolling in college-level courses, unless exempt from testing under specified state standards, such as scores on ACT, SAT, TAKS or meet one of the TSI exemptions listed below. Testing will indicate whether a student possesses adequate basic college-level skills in reading, writing and mathematics necessary to begin an undergraduate program of study.

If testing indicates a need for building certain skills in any or all of the skill areas, students will be required to enroll in and successfully complete the developmental programs. In addition, certain college-level courses in the core curriculum are restricted with enrollment allowed for only those students who have met the state-

specified placement test standards. The student must be compliant with TSI requirements before the student is awarded an associate degree, certain certificates of proficiency, or allowed to transfer into junior or senior-level courses at a public university. (copied from the current SPC catalog)

Textbook: The textbook referenced for this course is either of the following:

- Beecher, J., Penna, J., Johnson, B., and Bittinger, M., (2017). College Algebra with Intermediate Algebra: A Blended Course, 1st ed. Boston: Pearson. ISBN 978-0-13-455526-3.
- Sullivan, M., Struve, K. R., & Mazzearella, J. (2010). Elementary & intermediate algebra third edition. New Jersey: Pearson Prentice Hall. ISBN 978-0-321-88011-6.

Attendance: Attendance and effort are the most important activities for success in this course. Class attendance may be taken at any time during the class period, so please do not be late or leave early. You may be dropped from this course with a grade of X or F if you are absent four consecutive classes or if you exceed six absences throughout the semester. Be on time and turn off or silence any cell phones before entering the classroom.

Assignments & Grading: Homework and lab work will be assigned at each class meeting. Keep all class materials (notes, handouts, homework, lab work, and exams) organized in a notebook (3-ring binder). These materials are subject to be turned in for grading at any time. Please make certain all materials accompany you to each class meeting. Late assignments will be accepted for a reduced grade. Daily work (homework, lab work, notebook) will count for 20% of the final grade, while all exams count for 60% of the final grade. Expect four major exams (15% each) throughout the course and a cumulative final exam (20%) at the end of the course. Your final average in the course will determine the letter grade posted on your transcript. This grade is determined by the following scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

Supplies: You will need pencils, a scientific calculator, notebook paper, graph paper, and a 3-ring binder. Calculators on cell phones or other electronic devices with a computer algebra system will not be allowed during testing.

Supplementary Course Information & Tutoring: Blackboard is the online course management system that will be utilized for this course. This course syllabus, as well as any class handouts can be accessed through Blackboard. Login at <http://southplainscollege.blackboard.com>. The user name and password should be the same as the Texan Connect and SPC email.

Free tutoring is available in the student area on the south side of the building. Check Blackboard often for the latest tutoring schedule and course supplements (handouts, online practice quizzes, additional notes, sample problems for practice, etc.).

Student Conduct: You are expected to be respectful to others in the classroom. Please assist in maintaining a classroom environment conducive to learning. Any student disrupting the learning environment will be asked to leave and may be dropped from the course.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

Diversity: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office in the Student Health & Wellness Office, 806-716-2577.

Title IX Pregnancy Accommodations Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php).

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Intermediate Algebra Tentative Course Outline

MATH 0320.016 (TR 8:30 – 10:15 a.m., LC128)

Spring 2019

Week	Day	Date	Lesson / Tentative Assignment
1	Tuesday	January 15	<i>Assignment 1:</i> [4.3, 4.4, 4.5] GCF, Grouping and Factor Trinomials
	Thursday	January 17	<i>Assignment 2:</i> [4.6, 4.7] Factoring Special Products
2	Tuesday	January 22	<i>Assignment 3:</i> [4.8] Solving Equations by Factoring & Modeling
	Thursday	January 24	<i>Assignment 4:</i> [5.1] Simplifying, Multiplying & Dividing Rational Expressions
3	Tuesday	January 29	<i>Assignment 5:</i> [5.2] LCD & Equivalent Rational Expressions
	Thursday	January 31	<i>Assignment 6:</i> Review for Exam 1
4	Tuesday	February 5	Exam 1 (15%)
	Thursday	February 7	<i>Assignment 7:</i> [5.2] Add and Subtract Rational Expressions
5	Tuesday	February 12	<i>Assignment 8:</i> [5.5] Rational Equations
	Thursday	February 14	<i>Assignment 9:</i> [2.1, 2.5] Slopes & Lines
6	Monday	February 18	<i>Online registration opens for the Spring Interim and Summer 2019 terms at 8:00 a.m.</i>
	Tuesday	February 19	<i>Assignment 10:</i> [2.6, 2.7] Point-slope form of a line
	Thursday	February 21	<i>Assignment 11:</i> [3.1, 3.2, 3.3] Solving Systems of Equations
7	Tuesday	February 26	<i>Assignment 12:</i> Review for Exam 2
	Thursday	February 28	Exam 2 (15%)
8	Tuesday	March 5	<i>Assignment 13:</i> [3.4] Modeling Systems of Equations
	Thursday	March 7	<i>Assignment 14:</i> [3.7] Graphing Systems of Inequalities
9	Tuesday	March 12	<i>Spring Break</i>
	Thursday	March 14	<i>Spring Break</i>
10	Tuesday	March 19	<i>Assignment 15:</i> [2.2, 2.3] Relations, Functions & Their Graphs
	Thursday	March 21	<i>Assignment 16:</i> [1.1, 1.6] Solving Linear & Abs. Value Equations
11	Tuesday	March 26	<i>Assignment 17:</i> [1.6] Solving Linear & Abs. Value Inequalities
	Thursday	March 28	<i>Assignment 18:</i> Review for Exam 3
12	Tuesday	April 2	Exam 3 (15%)
	Thursday	April 4	<i>Assignment 19:</i> [6.1, 6.3] Simplifying Radical Expressions
13	Tuesday	April 9	<i>Assignment 20:</i> [6.4, 6.4] Add, Subtract, Multiply Radical Expressions
	Thursday	April 11	<i>Assignment 21:</i> [6.5] Rationalize Radical Expressions
14	Monday	April 15	<i>Online registration opens for Fall 2019 semester at 8:00 a.m.</i>
	Tuesday	April 16	<i>Assignment 22:</i> [6.6] Radical Equations
	Thursday	April 18	<i>Assignment 23:</i> Review for Exam 4
15	Tuesday	April 23	Exam 4 (15%)
	Thursday	April 25	<i>Assignment 24:</i> [7.3] Complex Number System <i>Last day to drop a class at SPC</i>
16	Tuesday	April 30	<i>Assignment 25:</i> [7.4, 7.5] Quadratic equations
	Thursday	May 2	<i>Assignment 26:</i> Review for comprehensive final exam
17	Tuesday	May 7	Final Exam (20%) 8:00 – 10:00 a.m.