

Common Course Syllabus - History 1301

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

This course partially satisfies a core curriculum requirement: American History Foundational Component Area (060)

Available Formats: Conventional (Fully Face-to-Face), Fully Online, Hybrid, ITV

Campus: Levelland, Downtown Center, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Dropping a Course: Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period. After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here: <https://www.southplainscollege.edu/academiccalendar/index.php>.

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>.

Early United States History
Course Instructions

Instructor: Christina Bearden-White

Office: SS 115

Email: cbeardenwhite@southplainscollege.edu

Telephone: 806/716-2646

Office Hours: M, T, R, F 1 – 3pm.

Or by appointment. Please email

me 24 hours in advance for a virtual or in-person meeting outside of the times stated above.

Required Texts: (This is also the correct bibliographic entry for the Works Cited page of your essays.)

Corbett, P. Scott, et al. “U.S. History.” *OpenStax College*. <https://openstax.org/details/books/us-history>. Accessed 9, July 2024. Web.

Roper, Moses. “Narrative of the Adventures and Escape of Moses Roper, from American Slavery.” *Documenting the American South*.

<http://docsouth.unc.edu/neh/roper/roper.html> Accessed May 4, 2023. Web.

You may download a free copy of the textbook (recommended), read the textbook online for free, or purchase a copy from the bookstore. *Narrative of the Adventures and Escape of Moses Roper, from American Slavery* is also available from the bookstore.

Grading of Course work:

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| Essay on Roper text | 10% |
| Exam Essays | 80% |
| Weekly discussions in class over assigned readings | 10% |

Primary Document Essay (10% of your grade)

A prompt for the essay over the *Narrative of the Adventures and Escape of Moses Roper, from American Slavery* available in the Weekly Assignments folder in Blackboard. This is a formal 3 – 5-page essay and should conform to MLA standards. The final draft is due in Blackboard on October 30th, by 11 pm.

Exams (80% of your grade)

There will be 4 Exam essays approximately four weeks apart. Each exam will cover materials for those weeks. For example, the first exam will cover weeks 1 – 4 and the final exam will cover week 13 – 15. This will include assigned readings, discussion questions, and videos. The essays are not timed and can be completed in advance, however, there will be no essays accepted after

the due date. These essays will connect specific information from the readings with the broader themes of the course. All essays for this class are formal, persuasive essays. They should conform to MLA format. We will talk about this one day in class. Please review the rubric and the sample paper posted in Course Documents. **Do not use outside sources**; the assigned readings will be all that you need to complete the essays.

Weekly Discussions (10% of your grade)

You should come to class each Thursday, prepared to discuss the readings assigned in your weekly folder in Blackboard. I will call on students to answer a question from the readings in a random order prepared before our class begins. Students can, of course, volunteer to answer the questions posed, but everyone will get an opportunity to participate. **Online students will participate online.**

Important Dates and Deadlines

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| Weekly Discussions | Each Thursday |
| Exam Essays | Weeks 4, 8, and 12, due in Blackboard on Thurs. by 11 pm. |
| Essay over <i>of Moses Roper</i> | October 30, due in Blackboard by 11 pm. |
| Final Exam | Due in Blackboard, Tuesday December 9 by 11 pm. |

Course Rules

Late Assignments: Please let me know before the due date and time, if there is a problem completing the assignment on time. There may be a 5-point penalty for each day an assignment is late after the original due date.

Feedback: I will reply to all messages or emails within 24 hours during the work week. I will grade exams within two weeks. I do not work on the weekends.

Discussions: We will have discussions over assigned readings in class each week. These should put all primary documents in context with textbook readings and lectures. It is important that you attend class in order to earn your participation/discussion grade.

Netiquette: Netiquette is the etiquette used online. Remember, every poster on Blackboard is a living, breathing human being. It should be a positive exchange of ideas. Remember to treat people with the same respect as you would in person. Please don't use ALL CAPS; this is the same as yelling. **Simply put – be polite.**

Blackboard Messages: The best way to contact me is through Blackboard Messages. Messages are private, and all correspondence about the course should go through Messages. Please only use my email if Blackboard is unavailable. Do not send assignments through email; **I will not accept any assignment through email or messages.**

Plagiarism will not be tolerated: I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student's work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course or disciplinary action through the school. Simply stated, plagiarism is claiming another author's work as your own; it is theft. **If you quote or use another author's work, you must cite that author.** You can find information about proper citation here: <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrary/vl/plagiarism.php> If you are unsure what constitutes plagiarism, please email or meet with me as soon as possible.

Other concerns: I strongly encourage you to meet with me, meet on Collaborate, or email to discuss any circumstances that might affect your performance in this class. I cannot assist you if I do not know you have a problem.

Course Schedule

Week 1, August 25 – August 29, Welcome and Native American Societies before 1492

Readings: Chapter 1, *U. S. History*

Week 1 Assignments, complete by Thursday by 11 pm.

Week 2, September 1 - 5, Early Contact and European and African Settlement

No Classes on September 2 – Labor Day Holiday.

Readings: Chapter 2, *U. S. History*

Week 2 Assignments, complete by Thursday at 11 pm.

Week 3, September 8 - 12, Religious Colonies, the Middle Colonies, and Southern Colonies

Readings: Chapter 3, *U. S. History*

Week 4, September 15 - 19, Colonial Crisis

Readings: Chapter 4, *U. S. History*

Exam Essay 1 due in Blackboard on Thursday by 11 pm.

Week 5, September 22 – 26, Road to Revolution

Readings: Chapter 5, *U. S. History*

Week 6, September 29 - October 3, Revolution and War

Readings: Chapter 6, *U. S. History*

Week 7, October 6 - 10, Impact of the Revolution

Readings: Chapter 7, *U. S. History*

Week 7 Assignments, complete by Thursday at 11 pm.

Week 8, October 13 – 17, Unsettled Domestic Issues

No office hours on October 17, all campuses are closed for Fall Break.

Readings: Chapter 8, *U. S. History*

Exam Essay 2 due in Blackboard on Thursday by 11 pm.

Week 9, October 20 - 24, Industrial Revolution

Readings: Chapter 9, *U. S. History*

Week 10, October 27 - 31, Jacksonian America and Slavery in a Democracy?

Readings: Chapter 10, *U. S. History*

Essay on *Narrative of the Adventures and Escape of Moses Roper, from American Slavery* due on October 31 by 11 pm in Blackboard.

Week 11, November 3 – 7, Manifest Destiny

Readings: Chapters 11, *U. S. History*

Registration opens for Winter Interim and Spring 2022 on Nov. 8th.

Week 12, November 10 - 14, Industrial Growth and Abolition, Religion, and Reform Last

Readings: Chapter 12, *U. S. History*

Exam Essay 3 due in Blackboard on Thursday by 11 pm.

Week 13, November 17 - 21, Uneasy Peace to Bitter Conflict

Readings: Chapter 13, *U. S. History*

Extra Credit is due on Friday. Happy Thanksgiving!

Week 14, November 24 –28, The American Civil War

No office hours or class on November 26 – 28, Thanksgiving Break.

Readings: Chapter 14, *U. S. History*

Week 15, December 1 – 5, *Death and the Civil War*

Last Day to Drop a Class – Thursday, December 4th.

Readings: Chapter 15, *U. S. History*

Week 16, December 8 - 12, Final Exam Week

No regular class meetings this week in any course.

Final Exam, Due in Blackboard on Tuesday, December 9th by 11pm.

Your final grade will be available by 10 am on December 12th on MySPC.